### RISE N SHINE BIOTECH PVT. LTD Datta Prabha, Ganeshwadi, A.P. Theur, Tal. Haveli, Dist. Pune

#### Model

# Entrepreneurship and Leadership Development Programme for Horticulture Entrepreneurs Desirous of applying to Schemes of National Horticulture Board

Crop /	Protected cultivation of Flowers
Activity	

#### 2019-20

Become Entrepreneur	
	Lead Change and Innovation
Be creative	
	Lead Profits

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Training Programme Name	Entrepreneurship and Leadership Development
	Programme of Horticulture for Protected
	cultivation of Flowers : Rose, Carnation, Gerbera,
	Anthurium, Lilium, Chrysanthemum & Orchids (
	Dendrobium/ Cymbidium etc)

**Introduction:** Indian floriculture market was worth Rs 130 billion in year 2017 it has been projected to reach 394 billion by 2023 at CAGR of 20% during 2018-2023. GOI has identified as sunrise industry and accorded it 100% export oriented status. Owing to steady increase in demand commercial floriculture has emerged as Hi-Tech activity taking place under controlled climatic conditions inside greenhouse. The liberalization of industrial and trade policies paved the way for development of export oriented production of cut flowers. Floriculture crops like Rose, Carnation, Gerbera, Anthurium, Lilium, Chrysanthemum & Orchids (Dendrobium/ Cymbidium etc) **etc** are grown in greenhouses. Total flower production include 2392000 MT from 306000 Ha during 2016-2017.

National Horticulture Board, an autonomous organisation under the Department of Agriculture, Cooperation and Farmers Welfare, Ministry of Agriculture and Farmers Welfare, Government of India has been promoting and developing commercial horticulture in the country since 1984. Appreciating both the challenges and prospects of commercial horticulture, so as to mitigate constraints and risks and maximise benefits and net income, NHB has taken a number of initiatives viz., Model Detail Project Reports, conducting both awareness and technical workshops and simplification of scheme implementation process. One another measure taken up is encouraging farmers, entrepreneurs and applicants desirous of availing benefit under its schemes to have requisite entrepreneurship and leadership by undergoing a 06 days training programme at one of the best training institutes recognised by it.

**Rationale for the Training:** NHB projects are credit linked and back ended and are capital intensive running from several lakhs to several crores. In addition these involve good documentation and time bound activities on the part of promoter, banker and other stakeholders. So endeavour should be to ensure that the project is successful by all means be addressing all possible risks. Over the years it has been observed by NHB that most of the promoters of NHB projects are not having the required understanding of scheme documentation, time bound activities and lack knowledge and skills of handling the project themselves and thus become subjected to vagaries of others ignorance and omissions and commissions. The result is a number of projects have failed or became ineligible for subsidy consideration. Thus so as to rule out any these omissions and commissions and risks, NHB has made it mandatory for every applicant to undergo a 06 days training programme at one of the NHB recognised /approved institution, with a goal of zero rejection of a project for which IPA is issued.

# **Importance of Project: Crop / Activity: Global/National/State and role in horticulture development**

Name of ActivityProtected cultivation of Flowers- Rose, Carnation, Gerbera, , Anthurium,Lilium, Chrysanthemum & Orchids ( Dendrobium/ Cymbidium etc)

#### **Profile of the Institute:**

## RISE N SHINE BIOTECH PVT. LTD Datta Prabha, Ganeshwadi, A.P. Theur, Tal. Haveli, Dist. Pune

#### About Us:-

Rise n' Shine Biotech Pvt. Ltd is a DBT, DSIR & ISO 9001- 2015 certified company, located in Pune, Maharashtra. Our Prominent International Collaboration is with the World's top leaders in Floriculture like Dummen Orange, Netherland for Gerbera, Carnation Chrysanthemum, Limonium, etc., Montiplanta, Portugal for Gerbera, Darwin Plants B.V, Holland & USA for Perennials, Kultana Orchid, Thailand for Orchids, VCI, Netherlands for Liliums, Corn & Bak, Netherland for Bromeliad, Bock Bioscience, Germany for Phalaenopsis, Ginosar, Israel for Banana etc.

A comprehensive quality assurance program at every stage of procurement, manufacturing, packaging and distribution ensures excellent supply chain management and maintains global quality standards.

A group of highly skilled, experienced and motivated professionals is the driving force behind Rise n' Shine.

Rise n' Shine is one of the leading plant tissue culture company, promoted by a team of experienced professionals

Rise n' Shine has an ultra - modern tissue culture laboratory which is spread over an area of 145,000 sq. ft. and is loaded with hi-tech equipments.

We have a capacity of more than 40 million plants per annum and produce multiple crops like Banana, Gerbera, Carnation, Spathiphyllum, Lilium, Cordyline, Alpinia, Anthurium, Orchid, Limonium and Strawberry etc.

## **RISING Principles**

We focus on providing integrated solutions in the area of Biotech, Floriculture and Horticulture that contribute exponential growth in the field of Biotechnology.

# SHINING R&D

Rise n' Shine has a full-fledged international standard Research & Department with 6600 sq. ft. of laboratory space, operating within the premises.

Hygiene standards and sanitation level ensure the contamination free "Clean Box" with computerized real-time monitoring control. We have world-class equipments that help in meeting global standards.

### Floriculture

Rise n Shines business alliance has encouraged the company to realize its ambitious growth globally. Rise n' Shine supplies micro propagated plants and flower bulbs to various countries. We have been catering to ever growing global demands with the cultivation of cut flowers for export markets.

## **International Collaborations**

- Collaborated with world's largest vegetative propagation group, Dummen Orange from Holland, Netherlands for Gerbera, Carnation, Chrysanthemum, Limonium etc.
- Authorized propagator & distributor for Montiplanta LDA (Gerbera)
- Authorized distributor for Kultana Orchid
- Authorized propagator for Darwin Plants

## Horticulture

Rise n' Shine is a DBT certified registered under (NCS-TCP) Department of Biotechnology Government of India. Our Banana Plants are of the best quality, high yielding virus free plants- available round the year.

We also provide expert technical guidance to the farmers. Rise n' Shine is producing export quality Tissue culture Banana plants with true to type mother plants source from Ginosar Israel. Rise n' Shine also provide additional support to Indian farmers for domestic fruit market under its own brand name.

# **Corporate Social Responsibility**

Rise n' Shine is highly committed to corporate social responsibility and has been empowering woman. More than two third of companies work comprised of women. There is learning involved at every stage. Women are trained personally by CMD Mrs. Bhagyashree Patil.

We also conduct a wellness program for the working employees. A well designed holistic approach that includes spiritual orientation with Yoga being practiced to encourage health awareness.

Rise n' Shine endeavours to make a positive social contribution with various other social activities that include:

- Organizing Medical check-ups once a month for the working force and staff. The medical check-ups are fully sponsored by Rise n' Shine.
- Conducting weekly Yoga classes to improve health awareness.
- Books and uniforms are distributed annually to students from nearby schools thus encouraging them to study.

# SHINING Accessibility

Rise n' Shine is located at Theur near Pune is- a progressive farming belt of Maharashtra. The location provides excellent accessibility to Mumbai the economical capital of India.

The location offers seamless transportation conditions and maintains the consistency in logistics.

#### THE GENESIS:

There has been a paradigm shift in the sector of protected cultivation of highvalue flowers and vegetables with advent of small and marginal farmers taking active participation in horticulture, which was earlier considered to be a forte of Corporate Houses.

Considering the newly introduced technology of protected cultivation in India there was a growing need to meet the demand for organized practical training in the field of horticulture. Anticipating this prerequisite, Maharashtra State Agricultural Marketing Board (MSAMB), the visionary organization, was convinced that the only way through which the Indian produce will gain global acclamation and acceptance would be by providing the best knowledge, practice, and technology to the farming community.

RNS is located at a distance of 25 km north of Pune, in the picturesque ambiance of Theur village. RNS is providing practical training in the field of protected and open field cultivation of flowers, vegetable, and fruit crops, round the year, which is well equipped with latest cutting-edge technology, infrastructure and trained faculty to provide such specialized practical training. Other customized training program in the field of organic farming and standardization of cultivation practices of aromatic/medicinal plants will also be offered in the near future.

#### **MISSION:**

To offer scientifically tested laboratory to farm solutions using cutting edge research and the latest technology & practices.

#### VISION:

To be a renowned global player in Biotechnology, floriculture and Horticulture sectors by continuously bench marking our products and services with global standards.

We are Committed for quality Products and customer satisfaction.

# 1. Competent Faculty:

SN	Name of Faculty	Designation	Qualification	Expertise	Experience in years
1	Mr. Shravan Kamble	General Manager	M. Sc (Agri),	Greenhouse/Sha de net house Construction, Crop protection, Irrigation and Fertigation, Flower Cultivation	20 years Professional and Teaching, on field training Experience in the field of Protective Cultivation
2	Mr.Atul V Ghodake	Manager	B. Sc (Agri)	Greenhouse/Sha de net house Crop protection, Irrigation and Fertigation, Flower Cultivation	10 years Professional Experience in the field of Protective Cultivation
3	Dr Priya Marie Chacko	Manager	M Sc Ph.D	Greenhouse/Sha de net house Crop protection, Irrigation and Fertigation , Post Harvest and Marketing of Flower	19 years Professional and Teaching Experience in the field of Protective Cultivation
4	Mr.Dinesh Sitaram Labade	Manager	M. Sc (Agri) Ph.D pursuing	Crop protection, post harvest and IPM	10 years Professional &Teaching Experience in the field of Protective Cultivation
5	Mr Mahadev Chote	Asst. Manager	M. Sc (Agri) Ph.D pursuing	Greenhouse/Sha de net house Cultivation, Irrigation and Fertigation	14 years Professional &Teaching Experience in the field of Protective Cultivation
6	Mrs Vidya Yogesh Chavan	Asst. Manager	M. Sc (Bio) Ph.D pursuing	Flower Cultivation, Post harvest Technology	10 years Professional and Teaching Experience in the field of protective cultivation
7	Mrs Leena J Chavan	Asst. Manager	M Sc (Microbiology ) Ph.D pursuing	Greenhouse Management, Soil sterilisation	10 years Professional and Teaching Experience in the

					field of protective cultivation
8	Mr.Sangram S Patil	Sr Executive	B Sc (Agri) MBA	Greenhouse Constuction, Soil sterilisation and Bed Preparation . Post harvest management	6 years Professional and Teaching Experience in the field of protective cultivation
9	Mr Uday Patil	Manager	B Sc (Agri)	Greenhouse/Sha de net house Construction, Crop protection, Irrigation and Fertigation, Flower Cultivation	18years Professional and Teaching, on field training Experience in the field of Protective Cultivation
10	Mr Sachin R Khemnar	Sr Executive	B Sc (Agri)	Greenhouse Construction, Soil sterilisation and Bed Preparation . Post harvest management	8years Experience in the field of Protective Cultivation.
11	Mr Sujit A Patil	Manager	C.A.	Banking Loan repayment Balance sheet	8 years in RNS account Dept.
12	Mr Prashant W Patil	Asst Manager	M Sc ((Biotech)	Plant pathology	15 years

#### **Basic infrastructure and collaboration to be in place**

#### **INFRASTRUCTURE:**

Located on **150 hectares** of land in the city of Pune the company has developed world class infrastructure, facilities and laboratories while maintaining strict protocols to ensure the highest standards in all respects. World class hygiene standards and equipment ensures contamination free 'clean box' with computerized real-time monitoring help to maintain high quality standards.

- Production capacity of more than 40 million plants per annum
- Gerbera, Carnation, Orchid, Spathiphyllum, Cordyline, Alpinia, Perennials, Anthurium, Banana, Limonium, Chrysanthemum, Strawberry, etc. produced.
- **1. Administrative Building** The administrative building of area 7317 sq. ft. is available which comprises of the offices of the Director, Principal and faculty members with administration and account department and reception counter.
- 2. Classrooms and Demonstration Halls Unique design facilitating active interaction between the 'trainer' and the 'trainee'. Well equipped with modern Audio- Visual Aids, Operative Study Models, display boards and educational equipments including PPT facility. Computer center and conference room
- 3. Laboratory Complex- Rise n' Shine has an ultra-modern tissue culture laboratory with a spread of over 145,000 Sq.ft area with all hi-tech equipment's. Our dedicated laboratories and world class infrastructure produces high quality products. At Rise n' Shine, we follow incomparable practices and have maintained International protocols. Our laboratories encourage exacting standards of hygiene and sanitation to ensure a contamination free "clean box" with computerized real-time monitoring and

control systems. With production capacity of more than 40 million plants per annum, we produce variety of crops that include Gerbera, Carnation, Orchid, Spathiphyllum, Cordyline, Alpinia, Perennials, Anthurium, Banana, Limonium, Chrysanthemum and Strawberry amongst many others.

- Greenhouses Rise n' Shine believes in the importance of the GREEN HOUSE and does not compromise in maintaining international standards. The GREEN HOUSE area has a spread of over
  - 60,000 sq.mt area
  - Hardening facility within.
  - Temperature control system
  - Strictly adhered to by our industry experts.
- 5. Library The state of art library with a digital section comprising a range of computers with internet facility. The library consists of latest issues of national and international books, journals, magazines, etc. There are separate enclosures /cubicles for independent study.
- **6.** Meteorological Station Provides climatological data to the climate control computer required for greenhouse automation. It is housed in utility building.
- 7. Utility Building This building has the weather station & climate control computer, which also controls the fertigation systems in the greenhouses. It also houses the pack house, cold storage and pre-cooling unit equipped with post harvest equipments such as deleafing, grading machines etc. The building also has irrigation and crop protection classrooms with operative and cut models and exhibition hall cum vase life testing center.
- 8. Soil and Water Testing Laboratory The laboratory is equipped with latest digital equipments for quick and reliable soil and water analysis. The reports are generated immediately accompanied by appropriate recommendations.

- **9**. **Tissue Culture Lab** The state of art tissue culture lab having the capacity of 45 million plants per annum has been set up. Good quality banana crops are produced in the lab. The production ornamental crops for export.
- **10.Hostels and Dining** Excellent accommodation for ladies and gents in well furnished rooms with a canteen serving Indian, Continental & Oriental cuisine. Total capacity of the hostel is around 150 participants.
- **11. Plantations -** The entire varieties of flowers and vegetables, which can be grown under protected cultivation, are planted at RNS. Gerbera, Carnations and Roses are in soil and hydroponic. Nursery, Ornamental and Potted Plants in shade net.

In the open field horticulture crops like Banana, Guava, Mango, Grapes, Coconut, Asparagus, Heliconia, , Hibiscus are planted.

#### Has collaboration with entrepreneurs and Industry.

- The company has International Collaboration with the World's top leaders in Floriculture like:
- **Dummen Orange**, Netherland for Gerbera, Carnation Chrysanthemum, Limonium, Gypsophilla etc
- Montiplanta LDA, Portugal for Gerbera
- **Darwin Plants B.V**, Holland & USA for Perennials
- Kultana Orchid, Thailand for Orchids
- Corn & Bak, Netherland for Bromeliad
- Bock Bioscience , Germany for Phalaenopsis

#### Willing to provide internships with FPOs/ FPCs/entrepreneurs.

Yes, RNS is willing to provide internships with FPOs/ FPCs/entrepreneurs on chargeable basis.

#### **Previous experience:**

#### **Training programmes Organised :**

Continuously organising training programmes on request of farmers individually/ group wise whenever they require.

#### **Objectives of Training Programme:**

- 1. Knowledge: Ensure every trainee acquires adequate knowledge and understanding of NHB Scheme Operational guidelines, Annual design and procedure viz.
  - a. Eligibility of applicant including definition of family, and project, the process and steps involved in the scheme implementation, timelines, Scheme cost norms, pattern of assistance etc. Calculation of Eligible Project cost, Eligible components for subsidy, NHB standards, Basic Data Sheet & Protocols to be complied for availing subsidy,; Crop / Project specific Model DPR Template, Terms and conditions of IPA, Do's and Don'ts for Applicants /Banks/NHB officials for IPA,
  - b. List of documents( enclosed)
  - c. To acquaint with NHB website including registration and modes of online application, operation of online account and contact persons, helpdesk and grievance redressal.
  - d. Subsidy claim process through Bank/FI and list of documents to be submitted along with claim, JIT process, JIT Format, Documentation, Circumstances to request for and consider Re-JIT& Post-JIT process.
  - e. Formats of Agenda and check list used for processing subsidy claim.
  - f. How to expand understanding based on the minutes of meetings of previous IC and PAC available on website. It helps the applicant to understand how decision on subsidy is being made.
  - g. To know and appreciate specific Horticultural commodity / crop economic importance and potential of fresh commodity and processed / value addition commodity; Country and Global scenario and State/UT Scenario.

- h. To learn / visit success stories / best practices including cluster development / FPOs; interact with successful entrepreneurs; and recognise key factors responsible for success and failure.
- 2. Personal leadership and skills development
  - a. To explore leadership roles required in horticulture business and realign and recalibrate self with new knowledge, concepts and tools.
  - b. Managing change and innovation and Taking charge and leading strategy.
  - c. To learn/ improve IT/ social media and know how to benefit from Internet and newspapers/media.
  - d. To improve leadership / social skills especially common informed vision, communication, team work, negotiation skills; with an exercise and success story.
- 3. Selection of cultivar, Technology to be adopted and Production practices for crop intensification and high productivity and ecological sustainability.
  - a. How to select suitable variety/hybrid/cultivar and source quality planting material/ seed based on market demand and sustainability.
  - b. Technology: Protection cultivation Technology-various kinds, customisation based on Agro-climatic condition, crop and pest and diseases profile; familiarisation of components and Mechanisation and Automation.
  - c. To know scientific production, harvesting and post-harvesting practices, technology and management and Analyse gap analysis with that of the current practices, technology and management of trainees.
- 4. Harvesting, Post-Harvest Management practices, technologies and Infrastructure
  - a. Time of Harvesting, Moisture level of the produce, post-harvest practices, cleaning, sorting, grading, packing, labelling, pre-cooling, storage and transportation.
  - b. To be aware of Post-harvest and storage practices, protocols and technologies.
  - c. To know required infrastructure- Supply Chain/ Cold Chain and Marketing infrastructure and Gap analysis to the context of trainees.

- 5. Processing and value addition
- 6. Marketing and value chain development
  - a. To know value chain and document current value chain of trainees context.
  - b. To know how to source inputs from reliable and quality sources economically and explore best way / place to sell.
  - c. To know market based production concept; crop planning and preparing crop calendar.
  - d. Analyse market prices of various markets and causes of instability. Document market efficiency and share of grower in consumer price realisation and possible way to minimise price spread.
  - e. To know importance of branding and promotion.
  - f. How to become an Exporter and know the roles of APEDA.
- 7. Cold-chain development both for Export and Domestic Markets
- 8. Producing quality produce: MPS registration will be taken into account Breeders rights
- 9. DPR for Flowers viz Rose, Carnation, Gerbera, , Anthurium, Lilium, Chrysanthemum & Orchids ( Dendrobium/ Cymbidium etc) and their Project Management including Finance & Credit.
  - a. To empower selection of crop based project based on Agroclimatic/soil/ water suitability, Market, Finance and Technical viability.
  - b. To empower the trainees to prepare Detail Project Report of his/her project. In case it is already prepared with the help of external expert, the trainee is made to understand and critically analyse the same.
  - c. To know about Banks/ Financial Institutions; Loan procedure-how to avail finance/ credit- challenges and prospects. Document difficulties in trainees context and facilitate in possible solutions on expeditious and easy access to credit.
  - d. To know risks viz., including natural calamities in production and business and their management strategies including insurance schemes.
  - e. To learn about Farm record book keeping.
- 10.Cluster development / Collaborative farming: What is cluster? Essential elements? To know importance of cluster approach,

- 11.Government organisations and Schemes related to Horticulture and laws to be complied.
- 12.Horticulture Statistics sources including DAC&FW website and State Horticulture Dept. website.
- 13. Technology and Entrepreneurship

#### Pedagogy: Training methods / styles are:

- a. Lectures- with two way communication using Audio-visual aids, videos etc.
- b. Group discussion
- c. Panel discussion
- d. Skill practice
- e. Interactive field visits etc.

#### **Outputs expected: ( As on the last date of 6 days training)**

- 1. 100% attendance of all Classes prescribed.
- 2. Daily studying of reading material provided.
- 3. Successful and timely completion of assignments.
- 4. A score a minimum of 75 % in final assessment by each trainee.
- 5. Knowledge: by each of the trainee
  - a. Essential elements of NHB Scheme guidelines, documentation & processes and Do's and Don'ts, understanding DPR, Bank Appraisal and Sanction, identification of risks and vulnerabilities and measures to address the same, Processes and documentation of NHB scheme implementation for successful subsidy release.
  - b. Essential elements of scientific and commercial Production, harvesting, post-harvest, Marketing, Exports etc. in English/Hindi/trainees' language.
  - c. Documentation of analysis of current scenario of trainee's contextproduction, harvest, post-harvest, supply chain, marketing and gap analysis and possible road map.
- 6. Skills: by each of the trainee
  - a. Curiosity and continuous learning.
  - b. Crop: Modern scientific Cultivation, harvesting, post-harvest, food safety, traceability certification and standards.

- c. Project: PHM&CC: Modern scientific operations, technology, safety etc.
- d. Familiarisation of Technology, Standards, Protocols and hands on experience.
- e. Good understanding of DPR and Project Management:
- f. A 3 year Strategic action plan: A Year to Year strategy for 3 years to achieve set goal in 3 years- for improved production & productivity with economy, modern harvest, post-harvest practices, infrastructure, marketing and organisational systems for improved incomes.
- g. Problem solving- to solve existing problem being faced by the trainees.
- 7. Attitude: developing confidence and leadership to successfully complete NHB project timely as per NHB norms, specifications/standards, protocols etc.
- 8. Networking with various Government and Non-Government Agencies and mentors.
- 9. To know various schemes and future useful training programmes across the country.

#### **Outcomes expected ( in 18 months)**

- 1. The proposed training completed Successfully with right technology and processes complying with all NHB Scheme requirements.
- Cost of production reduced; crop health improved, productivity increased & losses reduced.
- 3. Food safety Improved, certification / standards compliance
- 4. Quality infrastructure created.
- 5. Profits/ net income increased.

# **Programme in Brief**

Training Programme Name	Horticulture Gerbera, , Dendrobium/	for Protected cult Anthurium, Liliu Cymbidium etc)	rship Development P livation of Flowers Ro m, Chrysanthemum	ose, Carnation, & Orchids (	
Duration	6 working days: 1 Week ( total day required : 7 Days including arrival , departure and in between weekend holidays )				
Participant Target Group	Individuals desirous of availing NHB benefit under Scheme No.1 and also for those who want to improve their knowledge and leadership in protected Cut Flower cultivation.				
Training Coordinator with Designation and Address Tel, Mobile and email id	RISE N SHIN Datta Prabha Dist. Pune Ph. No.(020) -	ger- Marketing E BIOTECH PVT.	<b>Theur, Tal. Haveli,</b> No. 9767893555		
Languages	English/Hindi/	Marathi			
Training calendar for	Month	Last date for Registration	Training reporting dates	Training Dates	
2019-20	September 2019	5 <sup>th</sup> September	8 <sup>th</sup> September	9 <sup>th</sup> Sep to 19th Sep 2019	
	October 2019	3 <sup>rd</sup> October	9 <sup>th</sup> October (Morning)	9 <sup>th</sup> Oct to 19th Oct 2019	
	November 2019	14 <sup>th</sup> November	17 <sup>th</sup> November	18 <sup>th</sup> Nov to 29 <sup>th</sup> 2019	
	December 2019	25 <sup>th</sup> November	1 <sup>st</sup> December	2 <sup>nd</sup> Dec to 7 <sup>th</sup> Dec 2019	
	January 2020	31 <sup>st</sup> December	5 <sup>th</sup> January	6 <sup>th</sup> Jan to 11 <sup>th</sup> Jan 2020	
	February 2020	10 <sup>th</sup> February	16 <sup>th</sup> February	$17^{\text{th}}$ Feb to $22^{\text{nd}}$ Feb 2020	
	March 2020	5 <sup>th</sup> March	8 <sup>th</sup> March	9 <sup>th</sup> March to 14th March 2020	
How to	By E mail				
Apply					
Next review/ revision of Training Design	February 2020				
Batch size and cost and Payment system	Batch size	Course Fees	Hostel: Accommodation, Boarding: BF+L+D + Morning Tea +	Total cost for 6 days	

			Afternoon Snacks	
	15 & above	INR	INR	INR 9600/
		600/participant/day	1000/participant/day	participant
	10-15	INR	INR	INR 10200/
		600/participant/day	1100/participant/day	participant
	5-10	INR	INR	INR 10800/
		600/participant/day	1200/participant/day	participant
	<5	Not viable		
	Payment system	m and address: By NE	EFT/CHEQUE	
Enrolment	Is voluntary on writing to unde		d on his/her submission o	of willingness in
Certificate	Upon successf	ul completion of train	ing with 75% marks in f	inal assessment,
			on certificate with marks	
NHB & RNS	1. The trainin	g programme is volun	tary for any individual of	r trainee.
Role	2. The cost of	training is to be born	e by trainee him/herself.	
	3. The training is not sponsored by NHB nor by any Government.			
	4. Upon 100% attendance and upon scoring 75% marks is considered as successful completion and then are eligible for training completion			
	certificate.	1	. 1.1	1 1
		-	ing programme by the	
		-	ificate is one of the i	requirement for
		n-Principle Approval		movided by the
			hostel/accommodation	provided by the
	<ul><li>institute in the interest of training.</li><li>7. The training institute has no say in NHB decision making either in</li></ul>			aking either in
		-	anction or not sanction of	-
			conduct and wellbeing i	2
		-	A and Subsidy release or	
		•	and Subsidy release or	

# **Expectations from trainee before the arrival to the Training institute:**

- 1. Study NHB scheme guidelines of all schemes with emphasis on specific component for which application is being/ is made including General conditions, Basic structure, Applicant eligibility, Technical standards, Basic Data sheet and Protocols, Budgetary allocation for his/her state/UT, Guidelines for submitting application, cost of application, various prescribed formats, FAQs, Dos and Don'ts, Agenda and Checklist, List of documents to be submitted both for Pre-IPA and IPA available in NHB website and as received in their online account.
- 2. Study one's own Detail Project Report along with Model DPR available in NHB website.
- 3. Visit NHB website and study various services available- especially Scheme guidelines, Model DPRs, Technical Standards, Statistics, NHB interactive, and Minutes of meetings (past), Public circulars to the extent possible.
- 4. Should see him/her self whether he/she is satisfying NHB Scheme requirements.

- 5. To cooperate with Horticulture Training Institute.
- 6. To share specific problems/ gaps / barriers in horticulture growth and profits in his area.

#### Material to be brought by each of trainee:

- 1. Hardcopy of application already submitted to NHB if any.
- 2. Hardcopy of DPR already submitted to NHB or prepared if any.
- 3. Hardcopy of Model NHB DPR if possible.
- 4. Hardcopy of copy of Dos' and Don't's, Agenda and Checklist, List of documents to be submitted.
- 5. Hardcopy of applicants' eligibility and General conditions.

# Day wise schedule:

Session	Module	Learning	Expert
	Registration	Registration	
		Prior-Assessment of knowledge, attitude and skills	
Day1	Orientation /	• General discipline in class room (Do's and	Course
Session	Inauguration	Don'ts)	coordinator
<b>S1</b>		• Every trainee to share their introduction with	RNS &
		expectations.	Successful
		Motivational Talk	entrepreneur
Day1	Economic /	1. Greenhouse Flower Crop Origin, Botany and	RNS
<b>S1</b>	Marketing	economic products of Rose, Carnation, Gerbera, ,	Faculty &
	Potential and	Anthurium, Lilium, Chrysanthymum & Orchids (	Successful
	Specific State/	Dendrobium/ Cymbidium etc)	entrepreneur
	UTs context:	2. Area, Production, Productivity, Prices & value. In	
	Scope and	context with India & state	
	opportunities	3. Global: Area, Production, Productivity, Prices	
	and Success	Export and Import scenario	
	stories.	4. Domestic market : Supply and Demand	
		5. Case study of success stories-2	
D 1		6. Concerns for growers / entrepreneurs!	<b>C</b> (
Day1	Personal skills	1. Lecture on soft skill development & leadership	Guest
S2	development	required in horticulture business	Faculty
Day1	NHB Scheme	Group Discussion and Presentation by each group:	DD NHB
S2	Guidelines,	1.Scheme guidelines	
	Annual Design	2.Flow chart	
	and Processes	3.Do's and Donts, List of documents to be submitted	
	of successful	and Agenda and Checklist.	
	implementation	4. Technology standards/ Specifications etc.	
	and DPR, Bank	5.Issues with Banks.	
	Appraisal and	6.Common reasons for rejection of Projects at NHB.	
	Sanction of own	7.Q& A on Queries.	
	Project		
	Quiz	Today's learning	
	Reading	1. Study of NHB Scheme guidelines and come up	
	material for	with queries.	
	next day*	2. Reading material on protected cultivation	
		technologies, components and erection.	
		3. Reading material on Agronomic practices.	
	Evening/Nigh	• Creation of Whats' app group of all trainees.	
	Home work/	• Joining of NHB crop specific/Project specific	
	Assignment #		

Day1 S3	Media selection in protected cultivation	<ol> <li>Cultivation Practices Rose, Carnation, Gerbera,</li> <li>Anthurium, Lilium, Chrysanthemum &amp;</li> <li>Orchids ( Dendrobium/ Cymbidium etc)for</li> </ol>	RNS Faculty
		<ul> <li>soil, Agro climatic requirements, media preparation, soil and soilless culture. Media sterilization, Bed preparation</li> <li>Media for Nursery/ seedling preparation</li> </ul>	
Day1 S3	Protected Cultivation Technologies	Types of greenhouses, Site selection, Layout & Design &Dimensions Structure Selection based on crop, location, climate, Foundation, Erection, Selection of cladding material, Quality norms of Greenhouse erection materials. Familiarise different components & equipment of GH/ Shade net etc, Climate Control in greenhouse – RH, Temperature, light, as per crop requirement, operation & maintenance, automation in greenhouses Cost and Economics of Protected cultivation, register keeping, Annual Maintenance Contract, insurance etc.	RNS Faculty
Day1 S 4	Visit to Poly house / Shade net/ Tunnel/ etc. & Agronomic practices regarding media preparation	<ul> <li>Selection of fabricator, Do's and Don'ts</li> <li>Familiarise technology and components of protected cultivation, practical on erection/fabrication, challenges and suitability.</li> <li>Collective erection of Poly house / Shade net /Tunnel.</li> <li>Agronomic practices: <ul> <li>Soil &amp; Water testing- PH &amp; EC Concept, treatment and its importance.</li> <li>Bed preparation and proper site/ field lay out / design</li> <li>Fumigation &amp; Mulching</li> <li>Basal dose preparation</li> <li>Plantation</li> <li>Soil less Media in Protected cultivation:</li> <li>Coco peat , Rock wool, Perlite, Vermiculite</li> </ul> </li> </ul>	RNS Faculty RNS Faculty RNS Faculty RNS Faculty
	Discussion	<ul> <li>Media Bag Selection</li> <li>Soil and Soil less cultivation &amp;Importance in Flower cultivation</li> </ul>	
	Discussion	Evaluation of Assignment and observations	
	Quiz Deading for	Learning on yesterday and today	
	Reading for	Crop Production technology under protected	

next day	cultivation of Rose Carnation & Gerbera
Assignment for next day	Study difference between different types of greenhouse structures and its material

\*: TO be read in the night before attending next day class.

#: Are evaluated/tested the following day.

Day 2	Crop Production	<b>1.</b> Crop production technology of Rose	RNS
Luj 2	Technology-	Carnation & Gerbera	Faculty+
S.1 & 2	Class room	2. Planting – varietal selection, planting	Guest
Sessions		<ul> <li>season, Spacing &amp; important intercultural practices as per crops</li> <li>3. Rose cultural practises – planting , mother shoot bending, initial structure development, pruning, regular bending , disbudding, hygiene and weeding,</li> <li>4. Carnation important cultural practises – support system , pinching, guiding, disbudding hygiene and weeding,</li> <li>5. Gerbera important cultural practises – disbudding , Raking of soil, removal of old leaves, opening of Crown</li> </ul>	Faculty
S.3 & 4	Visit to Poly house / Shade net/Tunnel/ etc.	Practical sessions including mother shoot bending, initial structure development, pruning, regular bending, disbudding, hygiene and weeding pinching, guiding, disbudding hygiene and weeding disbudding , Raking of soil, removal of old leaves, opening of Crown in Rose, Gerbera&	RNS Faculty
		carnation	
	Discussion	Evaluation of Assignment and observations	
	Quiz	Learning on 3 days	
	Reading for next day	<ul> <li>Cultivation of Anthurium, Orchids &amp;lilium</li> <li>Bed preparation and support system in Anthurium, orchids &amp;lilium</li> </ul>	
	Assignment	Importance of Cultural practices like disbudding, bending in rose cultivation Significance of disbudding and pinching (1 <sup>st</sup> and 1,5 pinching) in carnation Importance of disbudding and removal of old leaves in Gerbera	

Day 3 S.1	Crop Production Technology- Class room	<b>1.</b> 2.	<b>Crop production technology of Orchid</b> <b>Anthurium Lillium Chrysanthemum</b> Planting – varietal selection, planting	RNS & Guest Faculty
Sessions		2.	season, Spacing & important intercultural practices as per crops	
		3. 4	Orchids cultural practises – support structure, Media for orchid cultivation, bed preparation , imp cultural practices and hygiene Anthurium important cultural practises –	
			support structure, Media for Anthurium cultivation, bed preparation, imp cultural practices and hygiene Lillium important cultural practises	
S.2	Visit to Farm- of Farmer /Field visit to successful entrepreneur	6.	Practical sessions including support structure, Media for Anthurium/ Orchid/ Lilium cultivation, bed preparation , imp cultural practices and hygiene	RNS Faculty

Day 3 S3 Day 3 S3	Irrigation Management	<ul> <li>Irrigation and fertilizer management in Rose, Carnation, Gerbera, , Anthurium, Lilium, Chrysanthemum &amp; Orchids (Dendrobium/ Cymbidium etc</li> <li>1. Water requirement, water quality for irrigation, treatment, critical stages of crop, irrigation schedule</li> <li>2. Irrigation system (Drip / foggers/misters), design specifications , maintenance</li> <li>3. Care to be taken in procuring inputs</li> <li>1. Fertigation-meaning, methods equipments.</li> <li>2. Nutrient Management (Macro &amp; Micro)</li> <li>3. Role of nutrients, deficiency and toxicity symptoms</li> <li>4. Use of organic Manures in protected cultivation including Bio-fertilizer: Vermi compost production- Identify correct species of earthworm, quality production technique, finances and market linkage, food safety issues etc.</li> </ul>	RNS Faculty RNS Faculty
Day3 S4	Visit to Poly house / Shade net/ Tunnel/ etc.& practical's regarding irrigation & fertigation Discussion Quiz Reading for next day Assignment for next day	5. Care to be taken in procuring input Measurement of water discharge from emitter, back flush of Sand filter/ disc filter/ Flush valve, pressure measurement at sand filter and in greenhouse lateral end Practical on Fertigation equipments, measurement of PH and EC of fertigation Solution and Drain water, preparation of A,B & C tanks, Fertigation in Soil and soilless culture Evaluation of Assignment and observations Learning on yesterday and today Crop protection in protected cultivation Prepare the list of water soluble fertilizer supplier companies in India	RNS Faculty RNS Faculty

Day 4 S1	Crop protection Pest management /IPM-Class Room	<ul> <li>Crop protection in Rose, Carnation, Gerbera, , Anthurium, Lilium, Chrysanthemum &amp; Orchids (Dendrobium/Cymbidium etc</li> <li>1. Introduction to major pest in protected cultivation</li> <li>2. Identification knowing of pests symptoms, stages of attack , precautions and control measuresmechanical, cultural , Biological &amp; chemical</li> <li>3. Integrated Pest Management- Biopesticides, promotion of natural enemies.</li> <li>4. Availing extension services at regular intervals with the visit of experts to fields.</li> </ul>	RNS Faculty
Day4 S1	Disease Management	<ol> <li>Introduction to major Disease in protected cultivation</li> <li>Identification knowing of disease symptoms, stages of attack , precautions and control measures- mechanical, cultural , Biological &amp; chemical</li> <li>Integrated Pest Management- Bio- pesticides, promotion of natural enemies.</li> <li>Availing extension services at regular intervals with the visit of experts to fields.</li> </ol>	RNS faculty
Day4 S2	Visit to Poly house / Shade net/ Tunnel/ etc. & practical's regarding pest and disease control protected technology	Identification of major pest, scouting, ETL level, spraying technique and safety measures Identification of major disease, scouting, ETL level, spraying technique and safety measures	

	Harvesting, Post-	Post-Harvest Management	Rose, <b>PHM</b>
Day 4	Harvest Management	Carnation, Gerbera, , Anthurium	n, Lilium, <b>Expert &amp;</b>
<b>S</b> 3	/ Infrastructure-	Chrysanthemum & Orchids ( Der	ndrobium/ Traders

	to enhance holding life and to reduce post-harvest losses Value Addition	<ul> <li>Cymbidium etc</li> <li>Pre harvest care</li> <li>Harvesting – time stage &amp; method</li> <li>Post harvest handling practices like deleafing, pre cooling sorting grading bunching ,packaging, storage and transport</li> <li>Quality standards for export and domestic market</li> <li>Post harvest solution and value addition in flowers</li> <li>Packaging material and standards</li> <li>Proper technique &amp; do's and don'ts of Harvesting;</li> <li>Fresh product: Minimal processing.</li> </ul>	
		<ul><li>2. Value Addition</li><li>By product utilisation-</li></ul>	
Day 4	Visit to Protected	Skill /Hands on training on Harvesting	Demo house
<b>S</b> 4	structure- RNS Visit to Modern Pack	techniques + Post-harvest practices	Expert
	house, cold storage etc.	Skill /Hands on training on Harvesting techniques + Post-harvest practices	
	Discussion	Evaluation of Assignment and observations	
	Quiz	Learning on 4 days	
	Reading for next day		
	Assignment for next day	Difference between Applicants DPR and NHB's Model DPR- What are the learnings.	

Day 5 S1 &2	Marketing and value chain development	<ul> <li>Marketing Basics:</li> <li>1. Value Chain Analysis of product / commodity in State / UT- Current scenario and the best possible solutions</li> <li>2. Identification of markets- Export, Distant Market, Local markets- Mandis/ Traders, Processing units.</li> <li>3. Demand – seasons / days etc.</li> <li>4. Market Driven Production- Concept: What? How? Challenges? Solutions</li> <li>5. Promotion strategy: Branding; Differentiation of product</li> <li>6. e-marketing</li> </ul>	Marketing Expert & Traders
		<ul> <li>Market Intelligence / Transparency in Market prices/ Assimilation of Market Information /</li> <li>1. Knowing end market prices- Local market and distance market; from reliable sources, Mandis, competitors through Media-print, AIR, TV, internet, commission agents etc.</li> <li>2. Analyse market information season wise.</li> <li>3. Use market information to decide on crop ( type flower), area to be grown, appropriate post -harvest decision to decide where to sell, when to sell, whom to sell, and what quantity to sell etc to be profitable.</li> <li>4. Arranging cost effective transportation.</li> <li>Also use market information for growing next crop, area and release of</li> </ul>	
		<ul> <li>produce into market etc.</li> <li>Demand assessment and management: <ol> <li>Need to consolidate demand from all sources- retail outlets, chain, hawkers etc.</li> </ol> </li> <li>Assured quantum can be vertically integrated with producers.</li> <li>Variable demand is linked with indirect or Mandi based procurement.</li> <li>To know a balance sheet: demand and supply of commodity if possible.</li> <li>Causes of market instability and measures to address</li> <li>Causes: Low cost supplies from new</li> </ul>	Marketing Expert Marketing Expert

production areas, Fluctuating demand in Transport availability, Market manipulation, weather vagaries, local	
<ul><li>disruptions (Bandhs etc.) etc.</li><li>2. Measures: Building brand loyalty, Efficient supply chain with dedicated</li></ul>	
transport on pre-determined schedules, Complementary storage option for buffers for 2 weeks; For	
perishables- back end sources and reefer transport, modern pack houses; Food processing capacity, Export	
markets. Measures to check gluts.	
Marketing models / Measures to minimise price spread / enhance price realisation.	Marketing Expert
1.Direct- 1.Bulk sale- fast tracked without any pre-cooling with daily	
dispatches. 2.Bulk or retail outlets- owned/ franchisee.	
3.Through wholesale trader / Retail chain/ Exporter/Importer/	
Street vendors/ vegetable sellers. 2. Marketing with /without legal contract with buyers, supply chain agents etc.	
3. Models: Direct Market Whole seller	
Auction Market Private partnership- Success stories	Entrepreneur
Potential niche Export markets 1. Global Scenario- product wise;	Exporter
Success story, 2. State/UT s potential, Challenges	
for Export markets- sea based; 3. Interaction with Exporters and Importers.	
4. Linkage with Distribution hubs (Netherland)	
Potential niche Export markets for flowers 5. Global Scenario- product wise;	Exporter
<ul><li>5. Global Scenario- product wise, Success story,</li><li>6. State/UT s potential, Challenges</li></ul>	
for Export markets- sea based; 7. Interaction with Exporters and Importers.	

8. Linkage with Distribution hubs (Netherland)	
Potential niche Domestic markets: for flowers 1. Indian Scenario- product wise; Challenges for Domestic – road based	
Exposure / Networking visits/Trade Fairs/ Exhibitions_ India & Abroad- CDB support	

Day 5 S 3 &4	One day internship at one of the successful entrepreneur:	Trainee specific Crop Production Technology in Flowers + Post-Harvest Practices, Technology and Infrastructure	Mentored by Successful entrepreneur
		<ul> <li>+</li> <li>Producing Quality produce</li> <li>+</li> <li>Finance, Credit &amp; Farm/ Project &amp; Risk Management</li> </ul>	
	Assignment	Identification of Risks and Measures to overcome these risks for successful and timely completion of project as per NHB scheme guidelines, standards and making profits.	

Day 6 S1	Government organisations and Schemes and applicable laws		State Dept. of NHB State/UT official Horticulture/ SFAC APEDA NCDC NABARD
S2	Technology Entrepreneurship & innovation	<ul> <li>Technology areas &amp; Providers</li> <li>Quality Planting Material, Package of practices, IPM, Soil and Crop health, Aerial spraying, Crop monitoring, Pest and Disease Surveillance, Weather Forecasting</li> <li>Advisory services</li> <li>Use of IT, Automation- Drones etc.</li> <li>Crop wise Experts across India and State.</li> <li>Contacts at CDB/ CPCRI/NHB/ UT Agri.Dept./ KAU/ ATMA/NHM</li> <li>Climate change</li> <li>Entrepreneurship:</li> <li>What it is? Essential elements?</li> <li>Entrepreneurship in Horti-business-salient features.</li> <li>Steps involved in setting up an enterprise and laws to be complied.</li> <li>Business avenues in trainees context.</li> <li>How to minimise cost of production and maximise profits.</li> <li>Innovation</li> <li>What is innovation? Innovation in Hortibusiness?</li> </ul>	Expert
<b>S</b> 3	Knowledge and Statistics	<ul> <li>Maintain statistics- Growers, Area, Production, Productivity, Pest and Diseases, Age of plantation</li> <li>What's app group;</li> <li>ICAR/SAU/SHU News letters</li> <li>Advisories</li> <li>Online news</li> <li>Market information- State/UT , Domestic and Export</li> <li>Radio,</li> <li>e-learning</li> <li>Kisan Call centres</li> <li>Training evaluation /Test on</li> </ul>	Course

	1 Hour	<ol> <li>Knowledge</li> <li>Skills</li> <li>Attitude</li> <li>Marks in the test are</li> </ol>		coordinator
	Total Marks	1. Class room participation	25%	
	Final Assessment	2. Timely submission of assignments	25%	
		3. Final evaluation	50%	
		Total Marks ( Are recorded in Completion Certificate )		
	Feedback 30 Min			Course coordinator
	Discussion on Feedback			
S 4	Valediction			

# Trainers' Material: to be used for preparing Participants Handbook first in English and then in local language as far as possible:-

The following weblinks are illustrative. Training Institute is requested to explore more and the best fit material for the trainees socio-economic condition, crop and enterprise.

S.No	Module	Reading Material			
		For the Trainer	For the trainee		
1.	and Specific State/ UTs context and Success stories.http://agricoop.gov.in/statistics/publication-reportsWorld fruit and vegetable map: 2018: Robo Bank https://research.rabobank.com/far/en/sectors/regional-food- agri/world_fruit_map_2018.htmlAPEDA AGRIEXCHANGE: http://agriexchange.apeda.gov.in ICAR institutions publications on specific crop CII / FICCI/ASSOCHAM/ PHDCC reportshttp://www.fao.org/docs/eims/upload/210971/global_issues_pSuccess stories:				
2.	Personal skills development	http://agritech.tnau.ac.in/success_stories/sstories_horti_2015.html Internet and youtbue			
3.	Selection of cultivar and Production practices for high productivity	ICAR institutions publications on specific crop Package of practices of specific crop (s). e-learning: videos from authentic sources- ICAR/ SAU/SHU/Global Institutions. ICAR e-courses: <u>https://ecourses.icar.gov.in/</u>			
4.	Harvesting, Post- Harvest Management / Infrastructure	Analysis of FPO model for Vegetables <u>https://nccd.gov.in/PDF/Analysis FPO model.pdf</u> Doubling of Farmers Income Report: Vol.III and IV <u>http://agricoop.gov.in/doubling-farmers</u>			
5.	Processing / Value Addition	ICAR / Any reputed R&D Institution publications e-learning: videos from authentic sources- ICAR/ SAU/SHU/Global Institutions.			
6.	Supply/ Cold-chain development both for fresh and processed produce	Cold Chain Awareness program https://nccd.gov.in/PDF/Cold-chain%20Awareness%20Booklet.pdf Analysis of NDDB Model for Vegetables https://nccd.gov.in/PDF/Analysis NDDB veg model.pdf All India Cold Chain Infrastructure Capacity : Gap Analysis https://nccd.gov.in/PDF/CCSG_Final%20Report_Web.pdf			

7.	Marketing and	Directorate of Marketing and Inspection website:	
	value chain	http://agmarknet.gov.in/	
	development	Crop specific market information sources	
8.	Maintain quality of produce: Health & Food Safety / Traceability and Standards	TNAU AgriTech portal on Food Safety: http://agritech.tnau.ac.in/gap_gmp_glp/gap_fresh%20_%20fruits%20&%20veg.html http://agritech.tnau.ac.in/food_safetyindex.html	
		Global Gap: https://www.globalgap.org/uk_en/	
		INDGAP: http://www.qcin.org/CAS/INDGAP/	
		Global gap India facilities: http://agriexchange.apeda.gov.in/Market%20Profile/Market_Inteligence/Annexure_III.pdf	
		Food Traceability in Inda: <u>http://face-</u> <u>cii.in/sites/default/files/final_report-version_2.pdf</u>	
		FAO International Code of Conduct on Pesticide Management <u>http://www.fao.org/agriculture/crops/thematic-</u>	
		sitemap/theme/pests/code/en/	
		TRACEABILITY IN FOOD AND AGRICULTURAL PRODUCTS: ITC, Switzerland publication at <u>http://www.intracen.org/</u>	
		GRASP: Global GAP Risk Assessment on Social Practice The Global Social Compliance Programme GSCP https://www.gscpequivalenceprocess.com/	
9.	Finance, Credit &	Model DPR Templates for NHB Schemes	
).	Farm/ Project & Risk Management	ww.nhb.gov.in	
10.	Cluster development : Collaborative farming/ FPOs/ FPC	NHB Website: Proposed scheme: Horticulture Business Cluster and Supply chain development Programme	
		FAO (2010) Agro-based clusters in developing countries: staying competitive in a globalized economy	
		http://www.fao.org/docrep/012/i1560e/i1560e.pdf	
		World Bank: Agriculture Clusters https://www.innovationpolicyplatform.org/sites/default/files/rdf imported_documents/Agricultural_Clusters.pdf	
		How Can the Poor Benefit from the Growing Markets for High Value Agricultural Products? FAO / UN Paper	
		https://papers.ssrn.com/sol3/papers.cfm?abstract_id=944027	
		Crop specific Producers Society and company online authentic sources	
11.	Government organisations and Schemes	http://agricoop.gov.in/	
		http://mofpi.nic.in/ http://apeda.gov.in/	
		http://nhb.gov.in/ http://coconutboard.nic.in/Scheme.aspx	
12.	Knowledge and Statistics	ICAR Indian Horticulture Magazine: <u>https://icar.org.in/node/9420</u> IIHR: <u>https://iihr.res.in/documentary-video-clips-for-farmers</u>	
		FAO: http://www.fao.org/e-agriculture/stub-28	
13.	Technology and Entrepreneurship	Visit ICAR – Institutions / Directorates/ Bureaux/ NRCs:	
		https://icar.org.in/ Innovation in Agriculture:	
		http://www.fao.org/3/CA2460EN/ca2460en.PDF	
		Specific technologies: <u>https://icar.org.in/content/agricultural-</u>	
	1	technologies	

		e-learning: <u>https://ecourses.icar.gov.in/</u> ICAR Publications: <u>https://krishi.icar.gov.in/jspui/</u> Local University publications Local University success stories	
14.	Protected (/Greenhouse / Shade net / Walk in Tunnel) cultivation:	National Committee on plasticulture Agriculture with the Horticulture <u>https://www</u> .ncpahindia.com/ Agriculture Skill Council of India: Curriculum and Occupational / Qualification standards:	
15.	Cold Storage / Cold Chain Development:	http://asci-india.com/National%20Occupation%20Standards.php	

Reading material for the trainee is to be prepared by the Training Institute based on trainers' reading material in local language either in brief or in detail based on the module and need. May share booklets or print out of detailed scientific package of practices recommended locally.

Success Stories: Illustrative

IARI	http://iari.res.in/index.php?option=com_content&view=article&id=539&Itemid=1516		
	http://www.iari.res.in/files/Pusa Hydrogel.pdf		
IIHR	https://iihr.res.in/success-stories		
CISH	http://www.cish.res.in/success_story.php		
CCRI	https://www.youtube.com/watch?v=QwE6oFkq3F8		
Nagpur			
NRC	http://nrcb.res.in/success-stories.php		
Banana			
CITH	http://www.cith.org.in/index.php?option=com_content&view=article&id=83&Itemid=11⟨=en		
Srinaga			
r			
IIVR	https://iivr.org.in/success-stories		
Grapes	https://rkvy.nic.in/Uploads/SucessStory/TAMILNADU/2018/20180440133.%20GRS%20Success%2		
	<u>Ostory.pdf</u>		

 $https://www.innovationpolicyplatform.org/sites/default/files/rdf_imported_documents/Agricultural_Clusters.pdf and the state of the st$ 

### Activities prior to training by Rise N Shine:

#### The training institute shall undertake

- 1. Desk Analysis:
  - a. About specific commodity: State/ UT and District's Area, Production, Productivity, cost of cultivation, production, postharvest and marketing problems etc.
  - B. Road map formulated by State/UT government to develop the area/ crop / farmers income of the area including State/UT Economic Survey, Annual Report of Agriculture/Horticulture Dept., District website etc.
  - c. Explore various research articles on crop production, marketing etc. of the State/ Area.
  - d. Examine various study reports of Government agencies- State/ DAC&FW/ APEDA/ SFAC/MoFPI and private agencies- CII /FICCI/ASSOCHAM/ Others for the horticulture Development of the State, Specific location, India etc.
- 2. Preparation of training design and teaching-learning material.
  - a. Preparation of training schedule with good mix of theory, practical's (both in class room and field visits) and home work (After class hours) and also physical fitness and site seeing.
  - b. Participants Handbook: A brief note on each of teaching module in local language for circulation to each trainee, with the help of local technical expert.
  - c. Preparation of case studies/ exercises for class room discussion / brain storming / homework.
  - d. Access to internet and computers to explore the potential of technology.
  - e. Identification of the best experts for each of the session and invitation of successful FPOs/ entrepreneurs/ experts for interaction session with the trainees.
  - f. Identification of FPOs/Entrepreneurs/Firms/ Organisations for internship with clear Do's and Don'ts.
  - g. Every trainee to come with 2 problems with respect to each of the session.
  - h. Use of Audio-visual aids for teaching-learning& Good logistics for field visits

- 3. Identification of fields, FPOs, enterprises and operations etc. for the visit of trainees.
- 4. Good preparation of trainees accommodation, food (of trainees cultural context as far as possible), primary health care etc.

#### Services by the Rise n Shine

#### **1.** Facilities to Participants during training

- a. Safe and joyful learning environment.
- b. Classrooms are (Venue) : RNS- Theur
- c. Safe hostel accommodation and healthy Boarding.
- d. Accommodation/Hostel is at: RNS Theur
- e. Hostel check in: One day before training
- f. Hostel check out: following day of completion of course.
- g. Internet and computer systems.
- 2. Material to be made available to Participants by Horticulture Training Institute
  - a. Training Brochure before training
  - b. Reading Material during training

# **3.** Faculty: Ready to help trainees for on field problems on phone during production time.

#### 4. Post-training activities:

- 1. Take written feedback on each of session with respect to content, clarity and delivery style, opportunity for Q&A, accommodation, food, other facilities, suggestions for improvement etc. and share action proposed in future trainings, during valedictory session.
- 2. Submission of training report to be submitted within 15 days of completion of EDP:
  - a. Objectives, outputs and outcomes of training.
  - b. Training schedule
  - c. Trainee's / participant list with postal address and contact numbers.
  - d. Photographs and Video (Also to be hosted by training institute and NHB)
  - e. Analysis of feedback and action taken report.

- f. Action taken on networking with trainees local R&D Institution
   / experts for regular extension and entrepreneurship development activities.
- g. Utilisation Certificate.

# Photograph of RNS Campus

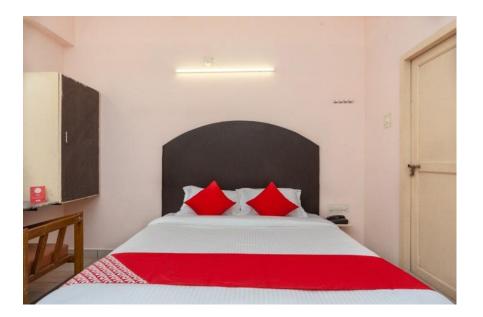




# **RNS Hostel Facility**







# **RNS** Classroom



## **RNS** facilities







